## Phase I Calendar Multimodal Language & Literacy Narrative Assignment

ENGL 110 | FALL 2023

During Phase 1, you will study a variety of texts and ideas and practice skills like rhetorical reading, narrative writing, self-reflection, and analyzing social/political forces in writing. Among other smaller assignments, you will compose two Language & Literacy Narratives, one spoken and one written.

Note: you should have access to all readings and all assignments every class (in print or on your laptop/phone). This is because we'll likely refer back to previous assignments/readings.

DATE	HW DUE BEFORE CLASS	IN-CLASS TOPICS/GOALS
Week 1 Tuesday 8/29	1. Familiarize yourself with Blackboard (BB) and our course site.	<ul><li>Introductions</li><li>Syllabus Review</li><li>Transparent Grading</li></ul>
Week 1 Thursday 8/31	<ol> <li>Complete and submit to BB the "Questionnaire"</li> <li>View video: "A Guide to Annotating Texts."</li> <li>Read "Rhetoric and Rhetorical Situations" handout.</li> <li>Read Hughe's "Theme for English B."</li> </ol>	<ul> <li>Building Community</li> <li>Rhetorical Concepts</li> <li>Annotating Readings (on paper and on the computer)</li> <li>Hughes' Poem</li> </ul>
Week 2 Tuesday 9/5	<ol> <li>Read and annotate Tan's "Mother Tongue."</li> <li>Complete and submit to BB a "Rhetorical Situation Worksheet" for Tan.</li> <li>Write and submit to BB a 1-page response to Tan. What parts resonate with you most? Why?</li> </ol>	<ul> <li>Tan's Rhetorical Situation</li> <li>"Charting" texts for what they do (handout)</li> <li>Introduce Phase 1 Assignment</li> </ul>
Week 2 Thursday 9/7	<ol> <li>View video: Saleem's "Why I Keep Speaking Up"</li> <li>Complete and submit to BB a "Rhetorical Situation Worksheet" for Saleem.</li> <li>Complete and submit to BB the "Language and Literacy Narrative Brainstorms" worksheet.</li> </ol>	<ul> <li>Saleem's Rhetorical Situation</li> <li>View video: "My Spanish,"         Lozada-Oliva     </li> <li>Workshop LLN brainstorms</li> <li>Discuss the WLLN Cover         Letter &amp; SLLN Presentation     </li> <li>Audience Analysis</li> </ul>
Week 3 Tuesday 9/12	<ol> <li>Read and annotate Jordan's "Nobody Mean More to Me Than You"</li> <li>Complete and submit to BB a "Rhetorical Situation Worksheet" for Jordan.</li> <li>Write a 1 page snapshot of 1 meaningful moment in your language and/or literacy experiences. Print 2 copies and bring to class.</li> </ol>	<ul> <li>Jordan's Rhetorical Situation</li> <li><u>Practice Charting</u> (Worksheet)</li> <li>Workshop snapshots (peer review)</li> </ul>

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Week 3 Thursday 9/14	<ol> <li>Read Norton's "Writing a Literacy Narrative" (pages 28-34).</li> <li>Write and submit to BB a full draft of your Written L&amp;L Narrative (at least 2.5 pages long). Print 2 copies and bring to class.</li> </ol>	<ul> <li>Writing a L&amp;L narrative and making larger connections</li> <li>Analyze Model Narrative</li> <li>Workshop drafts</li> </ul>
Week 4 Tuesday 9/19	1. Write a full draft of your Spoken L&L Narrative. Practice it a few times (ideally with a friend/classmate/family member) and revise it at least once. Be ready to practice it with peers and email yourself any files you need.	<ul> <li>View video: "3 Ways to speak English," Jamila Lyiscott</li> <li>Sign up for SLLN presentation</li> <li>Assign peer review groups</li> <li>Workshop SLLNs</li> </ul>
Week 4 Thursday 9/21	1. Revise and submit to BB Discussion Board your WLLN based on peer feedback.	<ul> <li>Introduce <u>Phase 2 Assignment</u></li> <li>Brainstorm ideas for Phase 2</li> </ul>
Week 5 Tuesday 9/26	1. Read and give feedback on two of your peers' essays using the "Take-Home Peer Review" worksheet.  Upload your worksheet to your peers' Discussion Board post.	<ul> <li>SLLN Presentation Group 1</li> <li>Discuss connections</li> </ul>
Week 5 Thursday 9/28	<ol> <li>Review your peers' feedback. Make revisions to your Written L&amp;L Narrative in response to that feedback.</li> <li>Work on your Cover Letter.</li> </ol>	<ul> <li>SLLN Presentation Group 2</li> <li>Discuss connections</li> </ul>
Week 5 Friday 9/29	1. <b>Revise and polish</b> the final draft of your Written L&L Narrative. Then, write and paste your Cover Letter at the beginning of your document. Submit to BB.	• NO CLASS, of course