**Student Questionnaire**

The questions below will invite you to think about your own language and literacy history, and it will help your instructor to work with you more effectively throughout the semester. Take as much space as you need. If you feel uncomfortable or unsure about providing any of the information requested (for any reason), leave the space blank.

Paste in a picture of yourself (optional, but very helpful to your instructor!)

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| --- | --- |
| Name:  | Age: |
| Birth country and other countries you’ve lived in |  |
| CCNY E-mail address |  |
| Other E-mail address |  |

**Language Background**

|  |  |
| --- | --- |
| First language you learned was |  |
| Language you feel most comfortable speaking  |  |
| Language you feel most comfortable reading |  |
| Language you feel most comfortable writing |  |
| Other languages you speak |  |
| Other languages you read and write |  |
| Number of years speaking English |  |
| Comments |  |

**Educational Background**

|  |  |
| --- | --- |
| Number of years attending school in English-speaking classrooms |  |
| Name and location (city, state, country) of high school(s) |  |
| If you’ve decided on a major here at City College, list it here |  |
| Standing at City College (freshman, sophomore, junior, senior) |  |

**Work** **and Workplace Reading and Writing**

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| --- | --- |
| If you have a job, list your place of work and title |  |
| Number of hours per week you work |  |

**Computer Use and Digital Reading and Writing**

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| --- | --- |
| **Bold** or underline any of the following that you do NOT have access to at home | Computer / Internet / Printer / Quiet Space |
| How many hours do you browse the web per week? |  |
| What sources, if any, do you read on-line to get informed on current events (e.g., newspapers/journals/blogs/twitter)? |  |
| What sorts of social media do you regular? |  |
| How comfortable are you accessing on-line journals at the CCNY Library? |  |

**Speaking, Reading, Writing (in any language):**

|  |  |
| --- | --- |
| If you have a job or activity you do outside of school and home, what sorts of reading and writing to you do there? |  |
| What sorts of reading and writing do you find yourself doing in your day-to-day activities (e.g., reading signs, ads, mail, email, social media; writing lists, emails, texts, updates, etc.)? |  |
| What kinds of speaking, reading, or writing do you do on a more personal level (e.g., helping friends or family communicate, read, or write; composing personal or creative writing; etc.)? |  |
| what do you see as your strengths as a reader, speaker, and/or writer (in any language)? For instance, some have passion for reading, writing, and/or spoken communication. Some have useful strategies they use as speakers, readers, or writers. Some are fast, others thorough, others analytical, and others all of the above or something else altogether. There are many types of writing and parts of the process of writing, so some of us have strengths in some types or certain parts. Others feel most confident with public speaking or sharing their perspective with others. And still others speak and/or read in multiple languages and perhaps switch between types of languages and styles to communicate with different groups. Some also help friends and family with language or writing. Please discuss many of the strengths you feel you have. |  |

Please insert below any additional comments/questions you have:

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